

JOB DESCRIPTION

TITLE: Restorative Practices Implementation Coach

This position is responsible for the implementation of restorative justice practices, including providing coaching and technical support to school staff in the successful implementation and practice for restorative justice.

PERFORMANCE RESPONSIBILITIES:

1. Reports directly to the Building Administration
2. Provides support and assistance to classroom teachers in the implementation of Restorative Practices within the classroom across all curricular areas.
3. Model restorative classroom and discipline process.
4. Provide consultation, coaching and technical support around implementation of restorative practices.
5. Work with school Parent Advisory Committee and RTI leadership teams to build and strengthen current practices.
6. Work with school staff to analyze data to develop improvement plans.
7. Coordinate the delivery of restorative circles to classrooms as requested by school staff.
8. Conducts focused observations and provides “next step” support to all teachers
9. Assists classroom teachers in diagnosing behavioral concerns to determine problem areas and collaboratively plan appropriate interventions and strategies.
10. Provides feedback and professional development for teachers on Restorative classroom practices aligned to research.
11. Meets regularly with administrators, teachers, grade level teams to articulate goals and set new goals for Restorative Practices.
12. Serves as a resource to identify ways to incorporate instructional strategies and maximize resources to support Restorative Justice across all curricular areas.
13. Performs other duties as requested.

MINIMUM REQUIRED QUALIFICATIONS:

- A Bachelor’s Degree with a preference for experience in modeling instruction in the core content areas.
- Valid regular Illinois Elementary License
- At least 5 years experience working with PBIS/RTI implementation teams.
- Prefer experience in collaborative planning and delivery of differentiated staff development to classroom teachers.
- Strong oral and written communication.
- Prefer experience as a presenter for professional development.

Approved: January 22, 2018